California School Nurses Organization

Position Statement

NURSING DIAGNOSIS, INTERVENTION AND OUTCOMES

STATEMENT

The California School Nurses Organization recognizes the standardized terminology of the nursing diagnosis classification system developed by the North American Nursing Diagnosis Association (NANDA), the Nursing Interventions Classification (NIC), the Nursing Outcomes Classification (NOC) and the Omaha System as evidenced-based and recommended methods of written communication for use in developing health care plans. Since school nursing is a specialty within the nursing profession, credentialed school nurses should understand and utilize nursing diagnosis, interventions and outcomes to meet the needs of their clients.

RATIONALE

The use of NANDA, NIC, NOC and the Omaha System in the school setting:
- supports continuity of care of children, families and communities;
- describes the complexity of human responses occurring within children, families and school communities, the intricacy of school nursing treatment and the effectiveness of school nursing interventions;
- facilitates efficient and comprehensive documentation of the nursing process;
- provides a system of uniform terminology to facilitate data collection and comprehensive and precise communication with others about school nursing practice, education and research;
- supports quality improvement, critical thinking and communication;
- fosters research involving best practice/evidence based practice;
- distinguishes the focus of school nurses from other professionals in school health care settings; and
- facilitates interoperability among users and computer software vendors.

References:


(This Position Statement is continued on next page)


*Adopted:* 11/99, Revised and name changed from *Nursing Diagnosis,* 11/02, Revised 10/05, 11/08, 11/11, Board of Directors, California School Nurses Organization.