



# CSNO 72<sup>nd</sup> Annual Conference TENTATIVE Agenda at a Glance

## February 17-20, 2022, Version 102521

Please note that sessions and placement are subject to confirmation and may change as we finalize the agenda, and that presenter cancellation is out of our control. All times listed are Pacific Daylight Time (PDT). Those sessions / presenters with an asterisk (\*) next to them are still in the process of being confirmed. There are up to 19.0 contact hours (CH) available for the core conference and anywhere from 2.0 to 8.5 for the pre-conference sessions depending on attendee selections.

### Thursday, February 17<sup>th</sup>

7:30 to 8:30 a.m. and 12:00 to 1:30 p.m. Pre-Conference Check-In				
8:00 a.m. to 5:00 p.m. Pre-Conference Intensive Sessions (lunch provided)				
8:00 a.m. to 12:00 p.m.	School Nurse Workload Tool: A QI Project – One Districts Experience AND Modifying and Utilizing the Data (Karen Manning Britton), 4.0 CH		LEA Medi-Cal Billing Option Program (Katie Nilsson), 4.0 CH	
8:00 a.m. to 5:00 p.m.	School Health Administrator Symposium (Samantha Blackburn, Joan Edelstein, Rachel McClanahan, Barbara Miller, Patricia L Gomes, Maria Matza), 8.0 CH	Red Cross Disaster Health Services for School Nurses & Disaster Sheltering in Your Schools (Liz Dietz), 8.0 CH	Youth Mental Health First Aid (Nora Hana, TBD), 8.0 CH	Guidelines for Specialized Physical Health-Care Services in Educational Settings (formerly Green Book) (Belinda Brager, Dawn Anderson), 8.0 CH
10:00 a.m. to 12:00 p.m.	Stop the Bleed! Bleeding Control Basics (Suzie Skadan, TBD), 2.0 CH			
12:30 to 5:00 p.m.	Vision Screening in Educational Settings (Pat Soper, TBD), 4.5 CH			
1:00 p.m. to 3:00 p.m.	Stop the Bleed! Bleeding Control Basics (Suzie Skadan, TBD), 2.0 CH			
1:00 to 5:00 p.m.	School Nurse Workload Tool: A QI Project – One Districts Experience AND Modifying and Utilizing the Data (Karen Manning Britton), 4.0 CH REPEAT		LEA Medi-Cal Billing Option Program (Katie Nilsson), 4.0 CH REPEAT	
2:00 to 7:00 p.m. Conference Check-In / Information Desk and Innovations in School Nursing Resources Marketplace, 2.5 CH				
5:00 to 7:00 p.m. "Monterey Grab Life by the Moments!" Opening Reception				
7:00 to 9:00 p.m. Hospitality House Open				
7:00 to 9:00 p.m. University Credential Program Educator's Meeting (by invitation only)				

### Friday, February 18<sup>th</sup>

7:00 a.m. to 5:15 p.m. Conference Check-In / Information Desk				
7:00 a.m. to 8:30 a.m. Continental Breakfast and Innovations in School Nursing Resources Marketplace, 1.5 CH				
8:30 to 10:00 a.m. Opening Remarks & General Session – Creating Affirming Schools for LGBTQ Students (Sovec), 1.5 CH				
10:00 to 10:30 a.m. Refreshment Break				
10:30 a.m. to 12:30 p.m. General Session – Substance Use Disorder - Supporting Students, Families, and Others Impacted by Substance Use Disorder (Akerland) AND COVID-19 and Infectious Diseases in Children (Mhaissen), 2 CH				
12:30 to 2:00 p.m. Lunch and Innovations in School Nursing Resources Marketplace, 1.0 CH				
2:00 to 3:15 p.m. Breakout Session #1, 1.25 CH Each				
1A: KOHA Screenings, SCOHR Mandated Reporting and Highlighting Key Challenges Relating to Oral Health Care Access (Morrow, Villanti)	1B: Learn About School Nurse Credential Programs (Blackburn, Edelstein, McClanahan, Miller, Gomes, Matza)	1C: COVID-19 and Infectious Diseases in Children: Keynote Q&A Session (Mhaissen)	1D: Developing and Implementing a Systematic, Comprehensive Crisis Response Model in Schools (Kleinsmith)	1E: Substance Use Disorder - Supporting Students, Families, and Others Impacted by SUD: Deeper Dive and Q&A Session (Akerland)
1F: FERPA and What About HIPAA? (Chaides)	1G: Let's Talk About Sex (McLean)	1H: You're in the Money! - Navigating and Building a Health Services Budget (Coburn)	1I: Protecting Young Hearts On School Campuses (Paredes)	1J: School Nursing Using a Trauma-Informed Lens (Van Doren)

3:15 to 3:45 p.m. Refreshment Break

3:45 to 5:00 p.m. Breakout Session #2, 1.25 CH Each

2A: KOHA Screenings, SCOHR Mandated Reporting and Highlighting Key Challenges Relating yo Oral Health Care Access <i>(Morrow, Villanti)</i> REPEAT	2B: Navigating the Medical Marijuana Landscape in Schools <i>(Edelstein, Adams)</i>	2C: Self-Care for the School Nurse <i>(Sovec)</i>	2D: Developing and Implementing a Systematic, Comprehensive Crisis Response Model in Schools <i>(Kleinsmith)</i> REPEAT	2E: Grit and Resilience in School Nursing: Staying Relevant, Maintaining your Passion, and Feeling Empowered <i>(Gorman, Moradi, McClanahan)</i>
2F: Implementing Guidelines for Supervision of LVNs and UAPs <i>(Chaides)</i>	2G: Let’s Talk About Sex <i>(McLean)</i> REPEAT	2H: You’re in the Money!- Navigating and Building a Health Services Budget <i>(Coburn)</i> REPEAT	2I: Protecting Young Hearts On School Campuses <i>(Paredes)</i> REPEAT	2J: School Nursing Using a Trauma-Informed Lens <i>(Van Doren):</i> REPEAT

5:00 to 7:00 p.m. Early Evening / Dinner on Own

7:00 to 9:00 p.m. Hospitality House Open

**Saturday, February 19<sup>th</sup>**

8:00 a.m. to 4:30 p.m. Conference Check-In / Information Desk

8:00 to 8:30 a.m. Continental Breakfast

8:30 to 10:00 a.m. General Session – The Choice Is Yours / Love You To Death: Domestic Violence  
*(Schultz)*, 1.5 CH

10:00 to 10:15 a.m. Refreshment Break

10:15 to 11:30 a.m. Breakout Session #3, 1.25 CH Each

3A: California Children’s Oral Health: Current Status, Latest Resources and the Role of School Nurses <i>(Chaffee, Cochran, Chang)</i>	3B: The Power of Your Voice <i>(McClanahan)</i>	3C: Keeping up with Medical Exemptions: The Role of the School Nurse <i>(Edelstein)</i>	3D: Disaster-Based Disability Integration Lessons Learned for School Nurses <i>(Dietz)</i>	3E: Suicide Risk Assessment in the School Setting <i>(Kleinsmith)</i>
3F: The Impact of COVID-19 on School Nurses and School Health Services <i>(Munk, Donahue, Best)</i>	3G: Google Drive: A Beginners Tutorial on Documents, Forms and More <i>(Red, Coburn)</i>	3H: Maximizing the Provision of Full Scope of Vision Services for Students in Title I Schools <i>(Bajet, Williams)</i>	3I: Trans Affirming Care in the School Environment <i>(Sovec)</i>	3J: Teacher, School Psychologist, Nurse, and Others: Collaboration to Support English Learners <i>(Boyer-Chu, Elliott, Spiegelman)</i>

11:30 a.m. to 1:00p.m. Lunch and CSNO Business Meeting with Installation of Officers

1:00 to 1:15 p.m. Break

1:15 to 2:30 p.m. Breakout Session #4, 1.25 CH Each

4A: California Children’s Oral Health: Current Status, Latest Resources and the Role of School Nurses <i>(Chaffee, Cochran, Chang)</i> REPEAT	4B: The Power of Your Voice <i>(McClanahan)</i> REPEAT	4C: Partnering with School Boards to Advocate for Student Health <i>(Edelstein)</i>	4D: Disaster-Based Disability Integration Lessons Learned for School Nurses <i>(Dietz)</i> REPEAT	4E: Suicide Risk Assessment in the School Setting <i>(Kleinsmith)</i> REPEAT
4F: The Impact of COVID-19 on School Nurses and School Health Services <i>(Munk, Donahue, Best)</i> REPEAT	4G: Google Suite: An Intermediate Users Guide for Drive, Calendar and Gmail <i>(Red, Coburn)</i>	4H: Maximizing the Provision of Full Scope of Vision Services for Students in Title I Schools <i>(Bajet, Williams)</i> REPEAT	4I: Trans Affirming Care in the School Environment <i>(Sovec)</i> REPEAT	4J: Is Your Soul for Sale?:: Human Trafficking <i>(Schultz)</i>

2:30 to 2:45 p.m. Break

2:45 to 4:00 p.m.. General Session –\*Topic TBD  
*(Presenter TBD)*, 1.25 CH

4:00 to 5:00 p.m. Section Networking Receptions

5:00 to 7:00 p.m. Early Evening / Dinner on Own

5:00 to 7:00 p.m. Government Relations Committee Meeting & Dinner  
*(GRC committee members only)*

7:00 to 10:00 p.m. Final Night Roaring ‘20’s Party with Awards Ceremony

**Sunday, February 20<sup>th</sup>**

**8:30 to 11:30 a.m. Conference Check-In / Information Desk**

**8:30 to 9:00 a.m. Breakfast**

**9:00 to 10:15 a.m. Breakout Session #5, 1.25 CH Each (see exception below)**

<b>5A: Addressing the Gap with Ready-to-Use Glucagon (Bordenet)</b>	<b>*5B: Topic TBD (Presenter TBD)</b>	<b>5C: Getting Students and Families Vaccinated at School: How Does the School Nurse Do This? (Edelstein)</b>	<b>5D: School Re-entry Following a Mental Health Crisis (Kleinsmith)</b>	<b>5E: LEA Medi-Cal Billing Option Program 101 (Nilsson)</b>
<b>5F: Personality N-S-W-E: Leadership Styles for School Nurses Topic (Chaides)</b>	<b>5G: Easy Yoga with John (Sovec)</b> <i>No contact hours available for this session.</i>	<b>5H: School Nurses: Establishing Value in School Districts (Aleman)</b>	<b>5I: Building Data Collection Capacity in California (McClanahan)</b>	<b>5J: Is Your Soul for Sale?: Human Trafficking (Schultz) REPEAT</b>

**10:15 to 10:30 a.m. Break**

**10:30 a.m. to 12:00 p.m. Closing General Session – Policy and Politics in an Election Year (Bourne), 1.5 CH**