**AB 8**

(Chu D) **Pupil health: mental health professionals.**

*Introduced:* 12/3/2018  
*Last Amend:* 5/16/2019  
*Status:* 7/8/2019-In committee: Hearing postponed by committee.  
*Location:* 6/12/2019-S. HEALTH

**Summary:** Would require, on or before December 31, 2024, a school of a school district or county office of education and a charter school to have at least one mental health professional, as defined, for every 600 pupils generally accessible to pupils on campus during school hours. The bill would require, on or before December 31, 2024, a school of a school district or county office of education and a charter school with fewer than 600 pupils to have at least one mental health professional generally accessible to pupils on campus during school hours, to employ at least one mental health professional to serve multiple schools, or to enter into a memorandum of understanding with a county agency or community.

**Attachments:**  
fact sheet

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<th>Organization</th>
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<th>Notes 1:</th>
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<tr>
<td>CSNO</td>
<td>Support if amend</td>
<td>amendments taken to move from suspense, funding through Prop 63, SNs can provide mental health services until 2029, there after MH professionals need a PPS credential spoke w Leg Director and they are planning to move this bill this session</td>
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**AB 216**

(Weber D) **School safety: Pupil and Staff Safety Pilot Program.**

*Introduced:* 1/15/2019  
*Last Amend:* 1/7/2020  
*Status:* 1/28/2020-In Senate. Read first time. To Com. on RLS. for assignment.  
*Location:* 1/28/2020-S. RLS.

**Summary:** Would establish the Pupil and Staff Safety Pilot Program to be administered through the "Scale Up MTSS Statewide" (SUMS) project, in consultation with the State Department of Education. The program would authorize local educational agencies, as defined, to apply for pilot program funds for the purpose of training staff who have contact or interaction with pupils on deescalation techniques and alternatives to physical restraint and seclusion of pupils. The bill would require a local educational agency that provides training pursuant to the pilot program to report on the training to the administrator of the SUMS project and the Superintendent of Public Instruction, as specified.

**Attachments:**  
fact sheet

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<td>CSNO</td>
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**AB 890**

(Wood D) **Nurse practitioners: scope of practice: practice without standardized procedures.**

*Introduced:* 2/20/2019  
*Last Amend:* 1/23/2020  
*Status:* 1/28/2020-In Senate. Read first time. To Com. on RLS. for assignment.  
*Location:* 1/28/2020-S. RLS.

**Summary:** Would, until January 1, 2026, establish the Advanced Practice Registered Nursing Board within the Department of Consumer Affairs, which would consist of 9 members. The bill would require the board, by regulation, to define minimum standards for a nurse practitioner to transition to practice without the routine presence of a physician and surgeon. The bill would authorize a nurse practitioner who meets certain education, experience, and certification requirements to perform, in certain settings or organizations, specified functions without standardized procedures, including ordering, performing, and interpreting diagnostic procedures, certifying disability, and prescribing, administering, dispensing, and furnishing controlled

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**AB 1196**

(Gipson D) **Community schools: California Community Schools Act.**

*Introduced:* 2/21/2019  
*Last Amend:* 4/29/2019  
*Status:* 1/30/2020-Read third time. Passed. Ordered to the Senate. In Senate. Read first time. To Com. on RLS. for assignment.  
*Location:* 1/30/2020-S. RLS.

**Summary:** Would establish the California Community Schools Act, which would require the State Department of Education to make 3-year grants available to applicant school districts, county offices of
education, and charter schools to plan and operate California Community Schools under the program, as provided. The bill would require a grant recipient to establish a community school leadership team and hire a community school coordinator, and would require the community school coordinator, in collaboration with the community school leadership team and others, to conduct a needs and assets assessment at the schoolsite and to develop a community school plan within prescribed timeframes.

**Attachments:**

- **fact sheet**

**Organization**  
CSNO  
**Position**  
Support

**Notes 1:** Supporting budget request on Healthy Start 2.0 related to Community Schools, request for $60 million

Sponsored by SPI

**AB 1838**  
(Chu D)  

**Introduced:** 1/6/2020  
**Status:** 1/17/2020-Referred to Com. on ED.  
**Location:** 1/17/2020-A. ED.

**Summary:** Current law, notwithstanding the requirement that each person between 6 and 18 years of age who is not otherwise exempted is subject to compulsory full-time education, requires a pupil to be excused from school for specified types of absences, including, among others, if the absence was due to the pupil’s illness or if the absence was for the purpose of having medical, dental, optometrical, or chiropractic services rendered. This bill would include as another type of required excused absence an absence that is due to the behavioral health of the pupil or for the purposes of having behavioral health services rendered.

**Organization**  
CSNO  
**Position**  
Watch

**Notes 1:** similar to AB 1849, issues noted - is there a period of time that affects mental health days

**AB 1849**  
(Low D)  
Pupil attendance: excused absences: mental or behavioral health.

**Introduced:** 1/6/2020  
**Status:** 3/16/2020-In committee: Hearing postponed by committee.  
**Location:** 1/17/2020-A. ED.

**Summary:** Current law, notwithstanding the requirement that each person between 6 and 18 years of age who is not otherwise exempted is subject to compulsory full-time education, requires a pupil to be excused from school for specified types of absences, including, among others, if the absence was due to the pupil’s illness. This bill would include as another type of required excused absence an absence that is for the benefit of the mental or behavioral health of the pupil. To the extent that this bill would impose additional duties on local educational entities, the bill would impose a state-mandated local program.

**Attachments:**

- **fact sheet**

**Organization**  
CSNO  
**Position**  
Watch

**Notes 1:** similar to AB 1838, issues related to period of time for mental health days

**AB 1914**  
(O’Donnell D)  
Special education: inclusive education.

**Introduced:** 1/9/2020  
**Status:** 3/16/2020-In committee: Hearing postponed by committee.  
**Location:** 1/17/2020-A. ED.

**Summary:** Would establish the Supporting Inclusive Practices project, to be administered by the State Department of Education through the provision of grant funds, upon appropriation, to department-designated lead local educational agencies, as defined. The bill would require the project to have certain goals, including increasing opportunities for pupils with disabilities to meaningfully participate in general education. The bill would require the department, in awarding grant funds, to prioritize local educational agencies that are identified as not meeting specified standards pursuant to federal and state law. The bill would require a local educational agency that receives a grant to provide the department with specified data. The bill would require, on or before June 30 of each year until any and all funds appropriated for these purposes have been expended, the project to submit a report to the Superintendent of Public Instruction, as provided.

**Attachments:**

- **fact sheet**

**Organization**  
CSNO  
**Position**  
Support

**AB 1933**  
(Maienschein D)  
Pupil health: sudden cardiac arrest: athletic activities.

**Introduced:** 1/15/2020
The Eric Paredes Sudden Cardiac Arrest Prevention Act requires a school, each school year, before a pupil participates in an athletic activity governed by the California Interscholastic Federation, to collect and retain a copy of the sudden cardiac arrest information sheet required by the California Interscholastic Federation for that pupil. The act requires an athletic director, coach, athletic trainer, or authorized person, as defined, to remove from participation a pupil who passes out or faints while participating in or immediately following an athletic activity. This bill would authorize a pupil or the pupil’s parent or guardian to request the administration of an electrocardiogram as part of the pupil’s evaluation for purposes of being permitted to return to participate in an athletic activity. The bill would require that an electrocardiogram for this purpose be administered by a health care professional whose scope of practice includes the administration and interpretation of electrocardiograms and pursuant to current consensus guidelines for the interpretation of electrocardiograms, as provided.

Attachments:
- fact sheet

Organization | Position
---|---
CSNO | Support

**AB 1995**  
*Rivas, Luz (D)*  
Pupil nutrition: reduced-price meals.

Introduced: 1/27/2020

Status: 3/16/2020-In committee: Hearing postponed by committee.

Location: 2/6/2020-A. ED.

Summary: Would require a school district or county superintendent of schools maintaining a kindergarten or any of grades 1 to 12, inclusive, to provide a pupil, eligible to receive a reduced-priced meal, that meal free of charge. By creating a new duty on a school district or a county superintendent of schools, the bill would create a state-mandated program. To comply with the above, the bill would authorize a school district or county office of education to use funds made available through any federal, to the extent allowed, or state program relating to the provision of meals to pupils, as provided.

Attachments:
- fact sheet

AB 2007  
*Salas (D)*  

Introduced: 1/28/2020

Status: 3/16/2020-In committee: Hearing postponed by committee.

Location: 2/14/2020-A. HEALTH

Summary: Current law prohibits a requirement of in-person contact between a health care provider and a Medi-Cal patient when the service may be provided by telehealth, and, for purposes of telehealth, prohibits the department from limiting the type of setting where Medi-Cal services are provided. Current law authorizes, to the extent that federal financial participation is available, the use of health care services by store and forward under the Medi-Cal program, subject to billing and reimbursement policies developed by the department, and prohibits a requirement of in-person contact between a health care provider and a Medi-Cal patient when these services are provided by store and forward. This bill would provide that an FQHC or RHC “visit” includes an encounter between an FQHC or RHC patient and a health care provider using telehealth by synchronous real time or asynchronous store and forward.

Attachments:
- sample letter
- fact sheet

Organization | Position
---|---
CSNO | Support

AB 2018  
*Gabriel (D)*  
Pupil mental health: model referral protocols.

Introduced: 1/29/2020

Status: 3/17/2020-In committee: Hearing postponed by committee.

Location: 2/14/2020-A. ED.

Summary: Would require the State Department of Education to develop model referral protocols, as provided, for addressing pupil mental health concerns. The bill would require the department to consult with various entities in developing the protocols, including current classroom teachers and administrators. The bill would require the department to post the model referral protocols on its internet website. The bill would make these provisions contingent upon funds being appropriated for its purpose in the annual Budget Act or other legislation, or state, federal, or private funds being allocated for this purpose.
**AB 2116**  (Levine D)  **Pupil health: seizure disorders.**  
**Introduced:** 2/6/2020  
**Status:** 3/16/2020-In committee: Hearing postponed by committee.  
**Location:** 2/20/2020-A. ED.  
**Summary:** Would, commencing January 1, 2022, require the governing board or governing body of a local educational agency, as defined, to have at each school under its jurisdiction at least one school employee who has received specified training relating to seizure recognition, treatment, and response. The bill would require a school, as defined, to provide training to school personnel with direct contact and supervision of pupils on recognizing the signs and symptoms of seizures and the appropriate steps for seizure first aid. The bill would authorize a school nurse or other designated school personnel who has received the training described above to administer, or a pupil to self-administer, seizure rescue medication or medication prescribed to treat seizure disorder symptoms, if certain conditions and requirements are met.

**Notes 1:** voluntary, is this something that is not currently happening? CDE has mental health programs that provide information - https://www.cde.ca.gov/ls/cg/mh/

**AB 2175**  (Gipson D)  **School nurses: credentialing.**  
**Introduced:** 2/11/2020  
**Status:** 3/16/2020-In committee: Hearing postponed by committee.  
**Location:** 2/20/2020-A. ED.  
**Summary:** Current law requires the Commission on Teacher Credentialing to, among other duties, establish standards for the issuance and renewal of credentials, certificates, and permits. Current law sets forth the minimum requirements for a services credential with a specialization in health for a school nurse, which include a baccalaureate degree for a preliminary credential and, for a professional credential, an additional year of coursework beyond a baccalaureate degree in a program approved by the commission. This bill would authorize the commission to approve a program offered by a local educational agency for one year of coursework beyond the baccalaureate degree.

**Notes 1:** met w LAUSD and submitted questions for their review

**AB 2259**  (Fong R)  **Interscholastic athletic programs: emergency action plans: heat stroke.**  
**Introduced:** 2/13/2020  
**Last Amend:** 3/12/2020  
**Status:** 3/17/2020-In committee: Hearing postponed by committee.  
**Location:** 3/12/2020-A. ED.  
**Summary:** If a school district or charter school elects to offer any interscholastic athletic program, current law requires the governing entity of the school district or charter school to ensure that there is a written emergency action plan in place that describes the location and procedures to be followed in the event of sudden cardiac arrest or other medical emergencies related to the athletic program’s activities or events. This bill would require the written emergency action plan to also include the location and procedures to be followed in the event of heat stroke related to the athletic program’s activities or events.

**Notes 1:** first aid information addresses these issues

**AB 2366**  (Chu D)  **Pupil health: Trauma, Grief, and Loss Pilot Program.**  
**Introduced:** 2/18/2020  
**Status:** 3/17/2020-In committee: Hearing postponed by committee.  
**Location:** 3/2/2020-A. ED.  
**Summary:** Would, subject to moneys being appropriated by the Legislature for the purposes of the bill, establish the Trauma, Grief, and Loss Pilot Program, to be administered by the State Department of Education. The bill would authorize school districts, county offices of education, and charter schools
maintaining grades 9 to 12, inclusive, that meet certain criteria to apply to the department for a one-time multiyear pilot program grant award for the 2021–22 to the 2025–26 school year, inclusive.

Notes 1: is this currently covered with the credentialed support personnel on campus or schools bring in outside resources? Grant project likely viewed as a preventive and early intervention strategy, rather than after the fact. LCSWs can provide this service, question whether this will be funded

**AB 2464**  
**Aguiar-Curry D**  
**Statewide pediatric behavioral telehealth networks.**

*Introduced:* 2/19/2020  
*Status:* 3/17/2020-In committee: Hearing postponed by committee.  
*Location:* 2/27/2020-A. HEALTH  
*Summary:* Would establish a grant program for purposes of establishing and funding a statewide pediatric behavioral telehealth network, subject to a competitive grant process. The California Health and Human Services Agency shall implement the grant program. The bill would require funding made available for these purposes to be expended to build the clinical infrastructure to support 10 telehealth hubs, as defined, throughout the state.

**AB 3064**  
**Mayes I**  
**Pupil health: food allergies: guidelines.**

*Introduced:* 2/21/2020  
*Status:* 3/17/2020-In committee: Hearing postponed by committee.  
*Location:* 3/5/2020-A. ED.  
*Summary:* Would require the State Department of Education to create guidelines for local educational agencies, defined to mean school districts, county offices of education, and charter schools, to protect pupils with food allergies. The bill would require the guidelines to focus on best practices for school nurses and school food handlers, and to include specified protocols, including that food served or offered to pupils accurately label certain ingredients, to notify parents and guardians of those ingredients, and to establish communication with the parent or guardian of a pupil with a food allergy, as specified. The bill would encourage local educational agencies to follow those guidelines.

**SB 29**  
**Durazo D**  
**Medi-Cal: eligibility.**

*Introduced:* 12/3/2018  
*Last Amend:* 9/3/2019  
*Status:* 1/3/2020- Read second time. Ordered to third reading. (Set for hearing on 1/6/2020 )  
*Location:* 1/3/2020-A. THIRD READING  
*Summary:* Would, subject to an appropriation by the Legislature, and effective July 1, 2020, extend eligibility for full-scope Medi-Cal benefits to individuals who are 65 years of age or older, and who are otherwise eligible for those benefits but for their immigration status.

**SB 347**  
**Monning D**  
**Sugar-sweetened beverages: safety warnings.**

*Introduced:* 2/19/2019  
*Last Amend:* 6/12/2019  
*Status:* 7/10/2019-Failed Deadline pursuant to Rule 61(a)(10). (Last location was HEALTH on 6/6/2019) (May be acted upon Jan 2020)  
*Location:* 7/10/2019-A. 2 YEAR  
*Summary:* Would establish the Sugar-Sweetened Beverages Safety Warning Act, which would prohibit a person from distributing, selling, or offering for sale a sugar-sweetened beverage in a sealed beverage container, a multipack of sugar-sweetened beverages, or a concentrate, as those terms are defined, in this state unless the sealed beverage container, multipack, or packaging of the concentrate
bears a safety warning. The bill also would require every person who owns, leases, or otherwise legally controls the premises where a vending machine or beverage dispensing machine is located, or where a sugar-sweetened beverage is sold in an unsealed container, to place a specified safety warning in certain locations, including on the exterior of any vending machine that includes a sugar-sweetened beverage for sale.

**Attaches:**

- fact sheet

**Organization**

- CSNO

**Position**

- Support

**Notes 1:** bill has been pulled from Asm Health, author determined there were not enough votes to move the bill

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**SB 803**

**Beall D**  
**Mental health services: peer support specialist certification.**

- **Introduced:** 1/8/2020  
- **Last Amend:** 3/26/2020  
- **Status:** 3/26/2020-From committee with author's amendments. Read second time and amended. Referred to Com. on HEALTH.  
- **Location:** 1/15/2020-S. HEALTH  
- **Calendar:** 4/22/2020 1:30 p.m. - John L. Burton Hearing Room (4203)  
- **Summary:** Current law establishes the Medi-Cal program, which is administered by the State Department of Health Care Services and under which qualified low-income persons receive health care benefits. The Medi-Cal program is, in part, governed and funded by federal Medicaid program provisions. Current law establishes a schedule of benefits under the Medi-Cal program and provides for various services, including behavioral and mental health services that are rendered by Medi-Cal enrolled providers. This bill would establish a peer support specialist certification program administered by the department.

**Attaches:**

- fact sheet

**Organization**

- CSNO

**Position**

- Support

**Notes 1:**


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**SB 1281**

**Roth D**  
**Pupil health: type 1 diabetes information: parent notification.**

- **Introduced:** 2/21/2020  
- **Status:** 3/18/2020-March 25 hearing postponed by committee.  
- **Location:** 3/5/2020-S. ED.  
- **Summary:** Current law requires a school district to provide a type 2 diabetes information sheet developed by the State Department of Education to the parent or guardian of an incoming pupil in grade 7, as specified. This bill would require the department to develop type 1 diabetes informational materials for the parents and guardians of pupils, as specified. The bill would require, on and after January 1, 2022, school districts, county offices of education, and charter schools to make those materials available to the parent or guardian of a pupil while the pupil is enrolled in kindergarten or when the pupil is first enrolled in elementary school, and while the pupil is enrolled in grade 7.

**Organization**

- CSNO

**Position**

- Watch

**SB 1369**

**Wilk R**  
**Pupil mental health: emergency services.**

- **Introduced:** 2/21/2020  
- **Status:** 3/12/2020-Referred to Coms. on ED and HEALTH.  
- **Location:** 3/12/2020-S. ED.  
- **Summary:** Would establish within the State Department of Education the Emergency Program for Pupil Mental Health. The bill, subject to an appropriation by the Legislature, would require the department to establish and operate a grant program to provide funding to local educational agencies to provide mental health services following a qualifying event, either natural or manmade, that is likely to cause sustained and ongoing pupil trauma, as provided. The bill would specify that qualifying events include, among others, an act of school violence on a school campus. The bill would establish criteria for grant eligibility.

**Organization**

- CSNO

**Position**

- Support

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**SB 1394**

**Morrell R**  
**Comprehensive sexual health education and human immunodeficiency virus (HIV) prevention education.**

- **Introduced:** 2/21/2020
**Status:** 3/12/2020-Referred to Com. on ED.
**Location:** 3/12/2020-S. ED.

**Summary:** Would authorize a school district to require active parental consent ("opt-in") with a signature for any sexual health education and HIV prevention education for a pupil in a grade lower than grade 7. The bill would make conforming changes to notification requirements to parents and guardians.

**Organization**  
CSNO  
**Position**  
Oppose

**SB 1407**  
**Moorlach R**  
**Vaccine injury: informational materials.**

**Introduced:** 2/21/2020

**Status:** 3/12/2020-Referred to Coms. on HEALTH and B., P. & E.D.

**Location:** 3/12/2020-S. HEALTH

**Calendar:** 4/22/2020 1:30 p.m. - John L. Burton Hearing Room (4203)  
SENATE HEARING CANCELED - HEALTH, PAN, Chair

**Summary:** Would require the State Department of Public Health to develop and make available to licensed physicians and surgeons written materials identifying specified federal resources on vaccine warnings, injuries, and deaths. The bill would require a physician and surgeon to provide those materials to a child’s parent or guardian before or at an appointment at which a vaccine is to be administered.

**Organization**  
CSNO  
**Position**  
Watch

**Total Measures:** 24
**Total Tracking Forms:** 24