

CSNO: Support/Oppose bills 3/10/2019
Compiled by Lydia Bourne, Leg Advocate

AB 4

(Arambula D) Medi-Cal: eligibility.

Introduced: 12/3/2018

Status: 12/4/2018-From printer. May be heard in committee January 3.

Location: 12/3/2018-A. PRINT

Summary: Current law establishes the Medi-Cal program, which is administered by the State Department of Health Care Services and under which qualified low-income individuals receive health care services. The Medi-Cal program is, in part, governed and funded by federal Medicaid program provisions. Federal law prohibits payment to a state for medical assistance furnished to an alien who is not lawfully admitted for permanent residence or otherwise permanently residing in the United States under color of law. This bill would extend eligibility for full-scope Medi-Cal benefits to individuals of all ages, if otherwise eligible for those benefits, but for their immigration status. The bill would delete provisions delaying eligibility and enrollment until the director makes the determination as specified.

Organization	Position
CSNO	Support

AB 8

(Chu D) Pupil health: mental health professionals.

Introduced: 12/3/2018

Last Amend: 3/4/2019

Status: 3/5/2019-Re-referred to Com. on ED.

Location: 1/17/2019-A. ED.

Calendar: 3/13/2019 9:30 a.m. - State Capitol, Room 437 ASSEMBLY EDUCATION, O'DONNELL, Chair

Summary: Would require, on or before December 31, 2022, a school of a school district or county office of education and a charter school to have at least one mental health professional, as defined, for every 400 pupils generally accessible to pupils on campus during school hours. The bill would require, on or before December 31, 2022, a school of a school district or county office of education and a charter school with fewer than 400 pupils to have at least one mental health professional generally accessible to pupils on campus during school hours, to employ at least one mental health professional to serve multiple schools, or to enter into a memorandum of understanding with a county agency or community-based organization for at least one mental health professional employed by the agency or organization to provide services to pupils.

Organization	Position
CSNO	Watch

AB 39

(Muratsuchi D) Education finance: local control funding formula: funding increase.

Introduced: 12/3/2018

Status: 3/5/2019-In committee: Set, first hearing. Hearing canceled at the request of author.

Location: 1/17/2019-A. ED.

Calendar: 3/27/2019 1:30 p.m. - State Capitol, Room 4202 ASSEMBLY EDUCATION, O'DONNELL, Chair

Summary: Current law establishes a public school financing system that requires state funding for school districts and charter schools to be calculated pursuant to a local control funding formula, as specified. Current law requires funding pursuant to the local control funding formula to include, in addition to a base grant, supplemental and concentration grant add-ons that are based on the percentage of pupils who are English learners, foster youth, or eligible for free or reduced-price meals, as specified, served by the school district or charter school. This bill would specify new, higher base grant amounts for the 2019-20 fiscal year, which would also increase the supplemental and concentration grant amounts and result in various other changes to funding calculations for purposes of the local control funding formula.

Organization	Position
CSNO	Support

AB 258

(Jones-Sawyer D) Pupil health: School-Based Pupil Support Services Program Act.

Introduced: 1/23/2019

Status: 2/7/2019-Referred to Coms. on ED. and HEALTH.

Location: 2/7/2019-A. ED.

Calendar: 3/27/2019 1:30 p.m. - State Capitol, Room 4202 ASSEMBLY EDUCATION, O'DONNELL, Chair

Summary: The Healthy Start Support Services for Children Act requires the Superintendent of Public Instruction to award grants to local educational agencies or consortia to fund programs in qualifying schools that provide support services, which include case-managed health, mental health, social, and academic support services, to eligible pupils and their families. This bill would state the intent of the Legislature to enact legislation that would increase in-school support services to pupils in order to break down barriers to academic success.

Organization	Position
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[AB 743](#) (Garcia, Eduardo D) Pupil health: medication assistance: written physician statement.**Introduced:** 2/19/2019**Status:** 2/28/2019-Referred to Com. on ED.**Location:** 2/28/2019-A. ED.**Calendar:** 3/27/2019 1:30 p.m. - State Capitol, Room 4202 ASSEMBLY EDUCATION, O'DONNELL, Chair**Summary:** Current law authorizes a school nurse or other designated school personnel to assist any pupil who is required to take, during the regular schoolday, medication prescribed for the pupil by a physician and surgeon or ordered for a pupil by a physician assistant if the school district receives specified written statements from the physician and surgeon or physician assistant and from the parent, foster parent, or guardian of the pupil. This bill would require a school district to accept a written statement provided by a physician, surgeon, or physician assistant licensed another state or country.

Organization	Position
CSNO	Oppose

[AB 875](#) (Wicks D) Pupil health: in-school support services.**Introduced:** 2/20/2019**Status:** 2/21/2019-From printer. May be heard in committee March 23.**Location:** 2/20/2019-A. PRINT**Summary:** The Healthy Start Support Services for Children Act requires the Superintendent of Public Instruction to award grants to local educational agencies or consortia to fund programs in qualifying schools that provide support services, which include case-managed health, mental health, social, and academic support services, to eligible pupils and their families. This bill would state the intent of the Legislature to enact legislation that would increase in-school and community support services to pupils and families in order to break down barriers to academic success and improve health outcomes.

Organization	Position
CSNO	Support

[AB 947](#) (Quirk-Silva D) Visually impaired pupils: expanded core curriculum.**Introduced:** 2/20/2019**Status:** 3/4/2019-Referred to Com. on ED.**Location:** 3/4/2019-A. ED.**Calendar:** 3/27/2019 1:30 p.m. - State Capitol, Room 4202 ASSEMBLY EDUCATION, O'DONNELL, Chair**Summary:** Would express legislative findings and declarations relating to the need for blind or visually impaired pupils to receive instruction in the expanded core curriculum. The bill would require that every pupil who is blind, has low vision, or is visually impaired be entitled, to the extent appropriate to meet that pupil's educational needs, to instruction in the expanded core curriculum, as specified.

Organization	Position
CSNO	Watch

[AB 1322](#) (Berman D) School-based health programs.**Introduced:** 2/22/2019**Status:** 2/25/2019-Read first time.**Location:** 2/22/2019-A. PRINT**Summary:** Would require the State Department of Education to, no later than July 1, 2020, establish an Office of School-Based Health Programs for the purpose of, among other things, administering health-related programs under the purview of the State Department of Education and advising on issues related to the delivery of school-based Medi-Cal services in the state. The bill would authorize the office to form additional advisory groups, as specified, and would require the State Department of Education to make available to the office any information on other school-based dental, health, and mental health programs.

Organization	Position
CSNO	Sponsor

[AB 1595](#) (Maienschein D) Interscholastic athletic programs: automated external defibrillator.**Introduced:** 2/22/2019**Status:** 2/25/2019-Read first time.**Location:** 2/22/2019-A. PRINT**Summary:** If a school district or charter school elects to offer any interscholastic athletic program, current law requires the school district or charter school to acquire at least one automated external defibrillator (AED) for each school within the school district or the charter school. This bill would instead require a school district or charter school offering an interscholastic athletic program to acquire at least one AED for each school within the school district or the charter school that participates in the

interscholastic athletic program.

Organization	Position
CSNO	Support

AB 1708 (Rodriguez D) Emergency response: trauma kits.

Introduced: 2/22/2019

Status: 2/25/2019-Read first time.

Location: 2/22/2019-A. PRINT

Summary: Would define "trauma kit" to mean a first aid response kit that contains specified items, including, among other things, at least 2 tourniquets. The bill would require a person or entity that supplies a trauma kit to provide the person or entity that acquires the trauma kit with all information governing the use, installation, operation, training, and maintenance of the trauma kit.

Organization	Position
CSNO	Support

SB 29 (Lara D) Medi-Cal: eligibility.

Introduced: 12/3/2018

Status: 2/21/2019-Set for hearing March 20.

Location: 1/16/2019-S. HEALTH

Calendar: 3/20/2019 1:30 p.m. - John L. Burton Hearing Room (4203) SENATE HEALTH, PAN, Chair

Summary: Would extend eligibility for full-scope Medi-Cal benefits to individuals of all ages who are otherwise eligible for those benefits but for their immigration status. The bill would also delete provisions delaying implementation until the director makes the determination described above. Because counties are required to make Medi-Cal eligibility determinations and this bill would expand Medi-Cal eligibility, the bill would impose a state-mandated local program. This bill contains other related provisions and other existing laws.

Organization	Position
CSNO	Support

SB 138 (Roth D) Pupil health: type 1 diabetes information: parent notification.

Introduced: 1/17/2019

Status: 3/8/2019-Set for hearing March 27.

Location: 1/31/2019-S. ED.

Calendar: 3/27/2019 9 a.m. - John L. Burton Hearing Room (4203) SENATE EDUCATION, LEYVA, Chair

Summary: Would require the governing board of a school district and the governing body of a charter school to work with their schools that maintain any of kindergarten or grades 1 to 12, inclusive, to identify the most appropriate methods of informing parents and guardians of pupils of type 1 diabetes and to implement the identified methods by January 1, 2021.

Organization	Position
CSNO	Watch

SB 217 (Portantino D) Special education: individuals with exceptional needs: early education programs.

Introduced: 2/6/2019

Status: 3/7/2019-Set for hearing March 20.

Location: 2/13/2019-S. ED.

Calendar: 3/20/2019 9 a.m. - John L. Burton Hearing Room (4203) SENATE EDUCATION, LEYVA, Chair

Summary: Would require, for the 2019–20 school year and each school year thereafter, a school district or charter school to admit a child to a transitional kindergarten program who will have their 5th birthday after December 2 but during that same school year if the child is an individual with exceptional needs, subject to specified conditions.

Organization	Position
CSNO	Watch

SB 347 (Monning D) Sugar-sweetened beverages: safety warnings.

Introduced: 2/19/2019

Status: 2/28/2019-Referred to Com. on HEALTH.

Location: 2/28/2019-S. HEALTH

Summary: Would establish the Sugar-Sweetened Beverages Safety Warning Act, which would prohibit a person from distributing, selling, or offering for sale a sugar-sweetened beverage in a sealed beverage container, a multipack of sugar-sweetened beverages, or a concentrate, as those terms are defined, in this state unless the sealed beverage container, multipack, or packaging of the concentrate bears a safety warning, as prescribed.

Organization	Position
CSNO	Support

SB 428 (Pan D) Teachers: youth mental health first aid.

Introduced: 2/21/2019

Status: 3/8/2019-Set for hearing April 10.

Location: 3/7/2019-S. ED.

Calendar: 4/10/2019 9 a.m. - John L. Burton Hearing Room (4203) SENATE EDUCATION, LEYVA, Chair

Summary: This bill would require an applicant for a clear multiple or single subject teaching credential to complete a course in youth mental health first aid. The bill would authorize a teacher to provide youth mental health first aid to pupils, and would prohibit a teacher who provides youth mental health first aid from being held liable for any civil damages as a result of providing it.

Organization	Position
CSNO	Watch

Total Measures: 15

Total Tracking Forms: 15