Thursday, February 13, 2020

7:00 a.m. to 2:00 p.m. - School Nurse Academy & Pre-Conference Check-In

GRAND FOYER

8:00 a.m. to 5:00 p.m. - School Nurse Academy - Donna Bassett, RN, PHN, CSN - Part 1 of 4
(must be signed up for the academy to attend)
SALON III (2nd Floor)

8:00 a.m. to 5:00 p.m. - Full Day Pre-Conference Intensives, 8.0 CH

Youth Mental Health First Aid - Nora Hana (8.0 CH)

HARBOR (2nd Floor)
Help an adolescent (age 12-18) who is experiencing a mental health or addictions challenge or is in crisis. Youth Mental Health First Aid is primarily designed for adults who regularly interact with young people. The course introduces common mental health challenges for youth, reviews typical adolescent development, and teaches a 5-step action plan for how to help young people in both crisis and non-crisis situations. Topics covered include anxiety, depression, substance use, disorders in which psychosis may occur, disruptive behavior disorders (including AD/HD), and eating disorders. This training helps you identify, understand and respond to signs of addictions and mental illnesses.

School Health Administrator Symposium - Samantha Blackburn, PhD, RN; Joan Edelstein, DrPH, RN, PHN (8.0 CH)

PACIFIC (2nd Floor)
This third annual pre-conference session will bring together new and veteran school health administrators to network, learn new strategies, share resources, and build expertise on a range of health program management, staffing, policy, and financing issues. Learn from state and local leaders about the new SB 223 cannabis in schools policy, immunization medical exemptions, diabetes and seizure management updates, and more.

8:00 a.m. to 12:00 p.m. - Half Day Pre-Conference Intensives, 4.0 to 4.5 CH (*repeated below)

*Vision Screening in Educational Settings - Belinda Brager, MSN, RN, PHN, RCSN Runs until 12:30 p.m. (4.5 CH)

GARDEN 4 (1st Floor)
This training will teach new school nurses vision screening approaches within the educational setting and update practicing credentialed school nurses on technological advancements and current guidelines. The approaches shown are evidence-based and represent best practice for vision screening in California educational settings.

*Weight Stigma and Health: Updates to Evidenced-Based Practice - Autumn Dixon, MSN, RN, PHN (4.0 CH)

SALON II (2nd Floor)
With increased concerns surrounding the “obesity epidemic”, many schools have implemented programs meant to reduce “obesity”. These prevention programs can increase stigma towards people in larger bodies and increase the risk of disordered eating behaviors. This session will discuss ways in which the school nurse can promote healthy habits for students of all sizes and debunk the use of the BMI once and for all.

*Sleep, Sleep Deprivation and School Aged Children: Update for School Nurses* - Said Mostafav, MD; Rafael Pelayo, MD; Richard Rosenberg, PhD (4.0 CH)
**SALON VII (2nd Floor)**
Will discuss normal sleep in school age and teens, circadian rhythms, and school start times. Be equipped to recognize signs and symptoms of common sleep disorders. Learn the impact and driving issues of sleep deprivation from the cause on learning and behavior.

*Gastrostomy and Tracheostomy Tubes* - Charlotte Sense, MSN, CNS, PHN, RN, Clinical Nurse Specialist, Credentialed School Nurse (4.0 CH)
**SALON I (2nd Floor)**
Utilizing best practices and research from Johns Hopkins University of Medicine, Mayo Clinic, Cincinnati Children’s Hospital and others, update your technical and practical nursing skills regarding tracheostomy and gastrostomy care. Green Book updates will be shared along with videos and hands on training techniques. Curriculum is applicable from new to highly experienced school nurses.

*What Happens When You and Your School Become a Disaster Shelter?* Liz Dietz, EdD, RN, CS-NP, CSN (4.0 CH)
**SALON IV (2nd Floor)**
Disasters of all varieties are happening more frequently. Schools are increasingly becoming disaster shelters or headquarters facilities. This session will help you understand how school nurses can assist in their schools with community partner organizations and Red Cross. The session includes a discussion of Red Cross services that can be utilized by schools during or after disasters, and practical tips on establishing and maintaining a sound working relationship with disaster workers.

*Getting FRISK-Y; Conducting Employee Evaluations* - Sheri Coburn, EdD, MS, RN (4.0 CH)
**SALON VIII (2nd Floor)**
The California Education Code requires annual employee evaluations. School Health Program and school nurse leaders are charged with providing evaluations and often having hard conversations. Learn the steps of progressive discipline and how to have hard conversations during employee evaluations.

**11:30 a.m. to 1:00 p.m. - Grab and Go Lunch (included for all pre-conference and School Nurse Academy participants)**
**GARDEN 1-3 (1st Floor)**

**1:00 to 4:00 p.m. - Government Relations Committee Meeting (Committee Members Only)** - Lydia Bourne (3.0 CH)
**COMMODORE BOARDROOM**

**1:00 to 5:00 p.m. - Half Day Pre-Conference Intensives, 4.0 to 4.5 CH (repeated above)**

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2:00 to 7:00 p.m. - Conference Check-In / Info Desk
GRAND FOYER

2:00 to 7:00 p.m. - Innovations in School Nursing Resources Exhibition (2.5 CH)
GRAND BALLROOM E-G / HALL

5:00 to 7:00 p.m. - Conference Kick Off, Reception with the Exhibitors! *(Silent Auction #1 Closes at 6:45 p.m.)*
GRAND BALLROOM E-G / HALL

7:00 to 9:00 p.m. - Hospitality Suite *(open to all)*
LAGUNA SUITE (2nd Floor)
7:00 to 9:00 p.m. - University Credential Program Educator’s Meeting (Members Only) - Samantha Blackburn PhD, RD; Erin Donahue; Patricia Gomes; Maria Matza; Rachel McClanahan; Barbara Miller (2.0 CH)
COMMODORE BOARDROOM

Friday, February 14, 2020

7:00 a.m. to 5:15 p.m. - Conference Check-In / Info Desk
GRAND FOYER

7:00 to 8:30 a.m. - Exploration of School Nursing Resources with Grab and Go Continental Breakfast (1.5 CH)
GRAND BALLROOM E-G / HALL

8:30 to 10:00 a.m. - Welcome Remarks & Step Into Your Superpower - Joel Boggess (1.0 CH)
GRAND BALLROOM A-D
The long years of recovery from childhood accident - involving an oncoming train, an unthinkable 30-foot fall, multiple skull fractures, and acts of sheer heroism, forever changed the way he would see possibilities, potential, and promise. Oftentimes a fresh perspective and a new voice, is all that’s needed to trigger higher levels of creativity, innovation and action. You will walk away inspired, empowered, and equipped to reach new heights.

10:00 to 10:30 p.m. - Refreshment Break
GRAND BALLROOM E-G / HALL

10:30 to 11:00 a.m. - The School Nurses’ Role in Supporting Childhood Blood Cancer Survivors and Educating School Personnel - Karen DeMairo, MHSA (0.5 CH)
GRAND BALLROOM A-D
This session will highlight key points on supporting childhood blood cancer survivors as they return to school and beyond. Included will be a look at the newly revised Staying Connected program, with snapshots from: childhood cancer treatment and side effects and long-term and late effects, the education journey for the cancer survivor, psychosocial considerations, helping the school community cope with grief.

11:00 to 11:30 a.m. - Epilepsy Update: Students with Seizures - Deborah Holder, MD (0.5 CH)
GRAND BALLROOM A-D
Through a variety of sessions, school nurses will learn about the latest treatment options, view videos of the more common types of seizures experienced by students so you are better able to recognize seizures when you witness them or hear about them in the school, learn about the impact of seizures and treatment on learning and behavior, hear updates on emergency medications in the school, and best practices around developing seizure action plans and the key elements for training teachers and other school personnel. Still need separate descriptions for GS / BO.

11:30 a.m. to 12:30 p.m. - Vaccine Myths…And How to Address Them With Parents - Jasjit Singh, MD, FAAP, FIDSA (1.0 CH)
GRAND BALLROOM A-D
Review of commonly held misconceptions leading to vaccine hesitancy, with data and references to support a positive discussion. Lecture format with Q+A.

**12:30 to 2:00 p.m. - Exploration of School Nursing Resources with Grab and Go Lunch (1.5 CH)**
(Silent Auction #2 – Closes at 1:45 p.m. - Last chance to visit with exhibitors!)

**GRAND BALLROOM E-G / HALL**

**2:00 to 6:00 p.m. - School Nurse Academy - Donna Bassett, RN, PHN, CSN - Part 2 of 4**
(must be signed up for the academy to attend)
**SALON III (2nd Floor)**

**2:00 to 3:15 p.m. - Speciality Practice & Breakout Sessions, 1.25 CH each (repeated below)______________**

**Strategic Planning for School Health Managers - Susan Chaides, MEd, RN, CPNP (1.25 CH)**
**GARDEN 1 (1st Floor)**
Calling all school nurse leaders in formal and informal positions of leadership! The School Health Program Managers specialty group includes a variety of school nurse leaders - school nurse administrators, lead school nurses, and single school nurses in districts. School nurse leaders can sometimes feel isolated and uninformed. One of the goals for CSNO leadership is to connect School Health Program Managers across the state of California. In this breakout session, we invite you to attend a brainstorming and planning session to identify areas of need for school nurse leaders. Help CSNO understand your needs, hear your ideas, and discover ways to educate and support the current and next generations of School Health Program Managers.

**Medical Marijuana and the School Nurse - Jana Adams; Joan Edelstein, DrPH, MSN, RN; Dorrie Swanson, BA, BS, MA; (1.25 CH)**
**GARDEN 3 (1st Floor)**
School nurses are seeing increasing numbers of students using medical cannabis. The UCSF epilepsy clinic has over 150 children on medical cannabis for control of seizures. A Santa Rosa judge required a school district to administer medical cannabis to a student with seizures and to provide a nurse to administer. Senate Bill 223 (Hill) to allow a parent/guardian of a student who takes medical cannabis to administer it at school. However, many school districts are not allowing medical cannabis on campus. This presentation addresses:
- how district policies conflict with the state laws cited in order to allow expulsion of students on medical cannabis,
- which policies must be changed to comply with state law,
- which states allow (or require) access to medical cannabis in school,
- impact of access to medical cannabis on students, and
- how school nurses can advocate for children to receive medical cannabis during the school day.

**Vaccine Update – New Issues to Contemplate - Jasjit Singh, MD, FAAP, FIDSA (1.25 CH)**
**SALON II (2nd Floor)**
An update on the latest ACIP vaccine recommendations. Lecture format with interactive discussion time.

**How to Say No Without Saying “I Can’t” and Leaving Everyone Satisfied with the Outcome - Deborah Wood, RN, BSN, PHN, MA (1.25 CH)**
**GARDEN 2 (1st Floor)**
How you deliver the message and your response can do everything to keep everyone focusing on what's best for students and happy with the outcome. Learn ways to respond to requests so that the requester is supportive of your decision and your priorities without overwhelming yourself with unnecessary, mundane or inappropriate request.
*What Should a Health Education Class Look Like in 2020? - Dareen Khatib, MPH, MCHES, RDN (1.25 CH)

SALON IV (2nd Floor)

Evidence clearly shows that the physical and mental health of students is linked to their academic achievement, as well as their college, career and life readiness. Health education and prevention efforts create safe and healthy school conditions and climates that align with the domains and features of the MTSS framework and strengthen school, family, and community partnerships. This session will provide a brief overview of comprehensive health education as a universal support; how it impacts academics, behavior, and social emotional learning; the role of the new 2019 CA Health Education Framework; and the upcoming statewide Health Education Framework rollout project that will bring professional learning and resources to California county offices of education, districts and schools.

*Are You and Your School’s AED Ready to Save a Life? - Mary Jo Quintero, RN (1.25 CH)

PACIFIC (2nd Floor)

In this session we will review 3 case studies of teenagers at local area schools who had a Sudden Cardiac Arrest (SCA) event that required CPR (done by school staff) and Automated External Defibrillator (AED) use (also done by school staff) with successful resuscitation and baseline neurological outcome at discharge. Would you know what information is critical to provide for EMS as well as how to download the AED’s event log to provide the data needed by the hospital for definitive diagnosis and establishing the plan of care? Come to this presentation to learn how Central California developed our plan.

*Latest Treatments Options for Students with Seizures - Deborah Holder, MD (1.25 CH)

GARDEN 4 (1st Floor)

Through a variety of sessions, school nurses will learn about the latest treatment options, view videos of the more common types of seizures experienced by students so you are better able to recognize seizures when you witness them or hear about them in the school, learn about the impact of seizures and treatment on learning and behavior, hear updates on emergency medications in the school, and best practices around developing seizure action plans and the key elements for training teachers and other school personnel. Still need separate descriptions for GS / BO.

*Early Childhood: From the Beginning --The ABC’s of Special Education Preschool - Jessica Red, BSN, RN, PHN (1.25 CH)

HARBOR (2nd Floor)

The presentation will provide an overview of the responsibilities of school nurses in extended learning programs primarily before Special Education often times looks different in the preschool setting. This session will talk about the differences between k-12 and preschool special education, differences in timelines, Regional Center involvement, hearing and vision requirements, and other preschool special education topics.

*The Role of the School Nurse in Extended Learning Programs - Eloise Kooima, RCSN, BSN, MA, JD (1.25 CH)

SALON VII (2nd Floor)

and after school programs. Topics will include: the importance of the programs, a brief overview of types of programs, legislative requirements, models to track students, and staffing of the programs.

*Obtaining Thresholds: An Audiometry Review - Molly Granado, AuD (1.25 CH)

SALON VIII (2nd Floor)
This session will review the skills of an Audiometrist. Primarily, we will brush up on the basic procedures, remind ourselves of time saving techniques and answer questions that may have developed over years of practicing our skills. This session is meant as a refresher as well as an introduction.

**Success in Learning During and After Cancer Treatment: Physical Challenges That Can Affect Young Survivors**

**Learning - Christine Yun, MPH, CHES (1.25 CH)**

**SALON I (2nd Floor)**

Educate school nursing staff on the physical and psychosocial challenges that affect survivors of childhood, adolescent and young adult cancer. Provide broad overview on current childhood treatments and the need for improved newer, less toxic treatments, specifically designed for pediatric cancer patients. Provide support and resources to student cancer survivors, their families and school staff to improve the student's learning experience during and after cancer treatment.

3:15 to 3:45 p.m. - Refreshment Break

GRAND FOYER

3:45 to 5:00 p.m - Speciality Practice & Breakout Sessions, 1.25 CH each (*repeated above)

*What Should a Health Education Class Look Like in 2020? - Sheri Courn, EdD, MS, RN; Nora Hana (1.25 CH)

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time saving techniques and answer questions that may have developed over years of practicing our skills. This session is meant
as a refresher as well as an introduction.

Success in Learning During and After Cancer Treatment - Grace Mucci, PhD, M.S. (1.25 CH)

SALON I (2nd Floor)
In this session you will learn the neurocognitive late effects, psychosocial needs and resources for cancer patients
returning to the classroom.

California School Nurse Credential Programs- Samantha Blackburn, PhD, RN; Eden Donahue, DNP, RN; Patricia
Gomes, MEd, RN; Barbara Miller, MSN, PNP, RN; Maria Matza, PhD, RNC; Rachel McClanahan, DNP, RN, NCSN (1.25 CH)

SALON II (2nd Floor)
Working as a school nurse but you don’t yet have your credential? Come learn about the different school nurse credential
programs offered by Azusa Pacific University and California State University Fresno, Fullerton, and Sacramento. We will outline
each program structure, so you can select the best program for you.

SB276: Collaborating to Advocate for School Based Health Policies - Joan Edelstein, DrPH, MSN;; Catherine Flores-Marti; Leah Russin (1.25 CH)

GARDEN 1 (1st Floor)
School nurses were very powerful advocates in helping to secure passage of SB277, which eliminated non-medical exemptions
to school vaccine requirements. Since its implementation, however, school nurses have been concerned about unnecessary
medical exemptions. They have again joined with a strong coalition of advocates, including physician groups and parent groups, to advocate for a new state law (SB276/Pan) providing for oversight of medical exemptions by the public health department, and ensuring that the medical board gets the information it needs about the unethical doctors who write them. The session addresses the value of collaboration and partnership and the unique role school nurses play in successfully advocating for school-based policies.

**Back2Basics: Who Can Do What in School Health Services?** - Susan Chaides, MEd, RN, CPNP (1.25 CH)

**GARDEN 3 (1st Floor)**

Understand the roles of school health staff and the parameters of school health services they can provide under the supervision of the credentialed school nurse.

**5:00 to 6:00 p.m. - Section Networking Receptions**

- Bay Coast -- GRAND BALLROOM F
- Central Coast -- GRAND BALLROOM G
- Central Valley -- GRAND BALLROOM D
- Northern -- GRAND BALLROOM C
- San Diego / Imperial -- GRAND BALLROOM E
- Southern -- GRAND BALLROOM B

**7:00 to 9:00 p.m. - Hospitality Suite (open to all)**

**LAGUNA SUITE (2nd Floor)**

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**Saturday, February 15, 2020**

**7:00 a.m. to 5:45 p.m. - Conference Check-In / Info Desk**

**GRAND FOYER**

**7:00 to 8:00 a.m. - Grab and Go Continental Breakfast**

**GRAND FOYER**

**8:00 to 9:15 a.m. - School Health Issues: All Politics Is Local** - Lydia Bourne (1.25 CH)

**GRAND BALLROOM A-D**

This presentation will provide an overview of how to advocate at the local level - school and community. Develop your advocacy plan of action to include: how to avail yourself of available resources, how health services are funded or distributed, the importance of developing relationships with locals, maintaining leadership for health services provided in the schools, and the development of health policy and programs. Learn to serve as a liaison between the school, family, community and health professionals and reinforce SN role as a strong member of the school and community health teams. You will leave knowing how to affirm and re-enforce health promoting norms, beliefs and behaviors and sell the ideas to the school, parents and community.

**9:15 to 9:45 a.m. - Refreshment Break**

**GRAND FOYER**
9:45 to 11:00 a.m. - CSNO Business Meeting & Installation of Officers
GRAND BALLROOM A-D

11:00 to 11:30 a.m. - Refreshment Break
GRAND FOYER

11:30 a.m. to 12:45 p.m. - Speciality Practice & Breakout Sessions, 1.25 CH (repeated below)

Partnering with School Boards for Student Health - Jackie Wong, BA, MSW; Joan Edelstein, DrPH, MSN; Pamela Kahn (1.25 CH)
SALON VIII (2nd Floor)
School nurses lead in the development of policies, programs, and procedures for the provision of school health services at the district level (NASN, 2016a). Advocating for student health is facilitated by an understanding of and developing a relationship with the school board. Learn how school nurses work with school boards to enhance the health and safety of students at the district level.

Supervision of Specialized Physical Healthcare Services - Susan Chaides, MEd, RN, CPNP (1.25 CH)
GARDEN 3 (1st Floor)
Understand the credentialed school nurse’s role in providing supervision of specialized physical healthcare services. Learn about the 4 components to provide effective supervision of LVNs and unlicensed assistance personnel.

The Science of Cannabinoids - Arash Safaei (1.25 CH)
GARDEN I (1st Floor)
The Science of Cannabinoids and the current regulatory framework for bringing new Cannabinoid products to market. The presentation will also include information on the endocannabinoid system (ECS) as well a description of how exogenous Cannabinoids, such as CBD and THC, interact with the ECS. We will also look at some of the key differences between federally approved vs. unapproved CBD based products. Lastly, we will consider some evidence from preclinical and clinical studies that could indicate the potential therapeutic benefit of Cannabinoids in various disease states.

*Not So Safe: The Facts about Vaping - Stephan Lambert (1.25 CH)
GARDEN 4 (1st Floor)
Marijuana legalization and the rise of pod-based vaping devices like JUUL have led to rapid changes in youth vaping. Now there is mounting concern about the nationwide outbreak of vaping-associated pulmonary illness (VAPI). This workshop will explore different types of nicotine-based and cannabis-based vaping devices, the key health risks for youth according to research, strategies for engaging youth in vaping education, and relevant policies and regulations. Participants will receive information about free curricula and resources that can be incorporated into vaping prevention efforts.

*LEA Medi-Cal SPA Update; Building a Compliance Plan - Sheri Coburn; Katie Nilsson (1.25 CH)
SALON V (2nd Floor)
In 2015, CSNO sponsored SB 276, which required an update of the California’s LEA Medi-Cal Billing Option Program to include reimbursement of general education health care services. A new State Plan Amendment (SPA) 015-021 was submitted that increases practitioner and services. Coupled with this new SPA, there are compliance requirements that educational agency
must comply with. Come learn about the status of the new SPA and measures you can take to align with compliance requirements.

*The Good, the Bad and the Ugly about BRN Complaints: What You Need to Know - Heather O’Bier, DNP, RN (1.25 CH)
SALON I (2nd Floor)
The BRN receives thousands of complaints against nurses a year. The number of School Nursing related complaints is increasing. This session will discuss things you should know if you receive a BRN complaint. The presenter will share what she learned through her personal experience.

*Fresno County Superintendent of Schools’ (FCSS) Partnership with Valley Children’s Hospital - Alma McKenry, MEd., BSN, RN; Lois Ewert MSN, BSN, RN (1.25 CH)
SALON II (2nd Floor)
FCSS and Valley Children’s Hospital developed a partnership in order to expose doctors to the unique health needs seen in the schools and rural areas. Doctors joined the mobile health team as they served school districts and migrant education students in some of the more isolated districts in Fresno County. Alma McKenry and Lois Ewert will give an overview of the mobile health unit program and the benefits for both sides of this partnership. Dr. Carmela Sosa, faculty for the residency program, and residents Dr. Albert Vu and Dr. Huong Nguyen will share their experiences on the mobile health unit.

*Imbedding Your Value As a School Nurse into Your District - Deborah Wood, RN, BSN, PHN, MA, (1.25 CH)
PACIFIC (2nd Floor)
School Administrators are focused on academic outcomes and it is our responsibility to teach them the value of school nursing to academic outcomes and student success.

*Disaster Nursing 201 for School Nurses - We Passed 101, Now Into The Next Phase! - Liz Dietz, EdD, RN, CS-NP, CSN (1.25 CH)
GARDEN 2 (1st Floor)
Session will present information on how school nurses can be effective in disaster nursing. How do you keep your mind on the school students and deal with chaos around you. Discussion of the expanded types of disasters facing us in schools and the community. Present information on types of equipment and supplies needed for our students...and ourselves.

*Special Education: I Have Been Asked to Attend a IEP - Now What ? - Dorreen Taylor, BSN, RN, PHN; Sabrina Chiminenti, DNP, CNS, PHN, RN (1.25 CH)
HARBOR (2nd Floor)
Will cover: the role of school nurse in IEP process, team members and role, IEP will be defined, and the education code and related policy. Additionally, we will look at the required assessments and time lines and tips for writing the assessment.

*Advocating for School-Based Mental Health as a Civil Right - Amir Whitaker, Policy Attorney; Kathy Sher, Legislative Attorney (1.25 CH)
SALON IV (2nd Floor)
In this session, attendees will learn about how to get involved in our collaboration and demand resources in partnership with other PPS staff. We will also address how to use our tool available at www.aclusocal.org/edjustice to identify the support gaps in your school or district. Additionally, we will discuss how to harness your expertise on adolescent development to advocate for
child-centered approaches to support. Learn ways to use our new toolkit to engage in school-level, district-level (LCAP/LCFF), and state advocacy to prioritize PPS staff.

**IEP Considerations for Our DHH Students** - Molly Granado (1.25 CH)

**SALON VII (2nd Floor)**

This session will review the skills of an Audiometrist. Primarily, we will brush up on the basic procedures, remind ourselves of time saving techniques and answer questions that may have developed over years of practicing our skills. This session is meant as a refresher as well as an introduction. How to best prepare your IEP for the unique needs of the Hearing-Impaired student. We will review an IEP step-by-step to confirm that the IEP team is accurately reflecting the hearing loss, identifying the area of disability and recommending the appropriate services, equipment and state testing accommodations. We will touch on a quick review of classroom suggestions.

**12:45 to 2:45 p.m. - Luncheon and Plenary Session: Screenagers Next Chapter -- Empowering Youth with Stress Resilience** - Lisa Tabb (1.0 CH)

**GRAND BALLROOM A-D**

Lisa Tabb will provide a screening of her new documentary film Screenagers: Next Chapter Uncovering Skills for Stress Resilience. Dr. Ruston focuses on stress, anxiety, and depression in adolescents. We follow Delaney as she suddenly finds herself at a loss on how to help her own teens as they struggle with their emotional wellbeing. Dr. Ruston sets out to uncover how we understand these challenges in our current screen-filled society. Take a look at how we as schools empower teens with skills to overcome mental health challenges and build emotional agility, communication savvy, and stress resilience.

**2:00 to 6:00 p.m. - School Nurse Academy** - Donna Bassett, RN, PHN, CSN - Part 3 of 4

(Respite for the academy to attend)

**SALON III (2nd Floor)**

**2:45 to 3:15 p.m. - Refreshment Break** - Silent Auction #3 – Closes at 3:10 p.m.

**GRAND FOYER**

**3:15 to 4:30 p.m. - Speciality Practice & Breakout Sessions, 1.25 CH**

Screenagers: The Documentary with Q&A - Lisa Tabb (1.25 CH)

**GARDEN I (1st Floor)**

Lisa Tabb co-producer and co-executive producer of Screenagers and Screenagers NEXT CHAPTER will be answering any question you have about the documentary, during this session. While also further discussing how we as schools empower teens with skills to overcome mental health challenges and build emotional agility, communication savvy, and stress resilience.

Self-Care: Revitalizing the School Nurse Within - Susan Chaides, MEd, RN, CPNP (1.25 CH)

**SALON VII (2nd Floor)**

School nurses continuously give of themselves and care for others, but are you caring for yourself? Explore practical strategies for self-care, increase your resiliency and decrease your stress.

A Quality Improvement School Nurse Self-Assessment Tool (SN-SAT) for School Nursing Practice - Monica Chan; Rachel McClanahan (1.25 CH)
**SALON VIII (2nd Floor)**
The purpose of this activity is to enable learners to utilize the validated School Nurse Self-Assessment Tool (SN-SAT) to evaluate their current school nursing practice based on the Framework for 21st Century School Nursing Practice. The self-assessment process will allow school nurses to enhance the quality of school nursing practice by closing the gaps in their current practices, improving student health outcomes, and facilitating student learning. Concussion is a complex injury that can have far-reaching consequences for a student. This session is designed to improve the school nurse professional’s understanding of the concussive injury and describe how school nurses and educators play a significant role concussion recognition, recovery and prevention during school and after-school activities.

*Not So Safe: The Facts about Vaping - Stephan Lambert (1.25 CH)*

**GARDEN 4 (1st Floor)**
Marijuana legalization and the rise of pod-based vaping devices like JUUL have led to rapid changes in youth vaping. Now there is mounting concern about the nationwide outbreak of vaping-associated pulmonary illness (VAPI). This workshop will explore different types of nicotine-based and cannabis-based vaping devices, the key health risks for youth according to research, strategies for engaging youth in vaping education, and relevant policies and regulations. Participants will receive information about free curricula and resources that can be incorporated into vaping prevention efforts.

*LEA Medi-Cal SPA Update; Building a Compliance Plan - Sheri Coburn; Katie Nilsson (1.25 CH)*

**SALON V (2nd Floor)**
In 2015, CSNO sponsored SB 276, which required an update of the California's LEA Medi-Cal Billing Option Program to include reimbursement of general education health care services. A new State Plan Amendment (SPA) 015-021 was submitted that increases practitioner and services. Coupled with this new SPA, there are compliance requirements that educational agency must comply with. Come learn about the status of the new SPA and measures you can take to align with compliance requirements.

*The Good, the Bad and the Ugly about BRN Complaints: What You Need to Know - Heather O’Bier, DNP, RN (1.25 CH)*

**SALON I (2nd Floor)**
The BRN receives thousands of complaints against nurses a year. The number of School Nursing related complaints is increasing. This session will discuss things you should know if you receive a BRN complaint. The presenter will share what she learned through her personal experience.

*Fresno County Superintendent of Schools’ (FCSS) Partnership with Valley Children’s Hospital - Alma McKenry, M.Ed., BSN, RN; Lois Ewert, MSN, BSN, RN (1.25 CH)*

**SALON II (2nd Floor)**
FCSS and Valley Children’s Hospital developed a partnership in order to expose doctors to the unique health needs seen in the schools and rural areas. Doctors joined the mobile health team as they served school districts and migrant education students in some of the more isolated districts in Fresno County. Alma McKenry and Lois Ewert will give an overview of the mobile health unit program and the benefits for both sides of this partnership. Dr. Carmela Sosa, faculty for the residency program, and residents Dr. Albert Vu and Dr. Huong Nguyen will share their experiences on the mobile health unit.

*Imbedding Your Value As a School Nurse into Your District - Deborah Wood, RN, BSN, PHN, MA (1.25 CH)*

**PACIFIC (2nd Floor)**
School Administrators are focused on academic outcomes and it is our responsibility to teach them the value of school nursing to academic outcomes and student success.
*Disaster Nursing 201 for School Nurses - We assed 101 & Now Into The Next Phase! - Liz Dietz, EdD, RN, CS-NP, CSN (1.25 CH)

GARDEN 2 (1st Floor)
Session will present information on how school nurses can be effective in disaster nursing. How do you keep your mind on the school students and deal with the chaos around you? Discussion of the expanded types of disasters facing us in schools and the community. Present information on types of equipment and supplies needed for our students...and ourselves.

*Special Education: I Have Been Asked to Attend a IEP---Now What? - Dorreen Taylor, BSN, RN, PHN; Sabrina Chiminenti, DNP, CNS, PHN, RN (1.25 CH)

HARBOR (2nd Floor)
Will cover: the role of school nurse in IEP process, team members and role, IEP will be defined, and the education code and related policy. Additionally, we will look at the required assessments and time lines and tips for writing the assessment.

*Advocating for School-Based Mental Health as a Civil Right - Amir Whitaker, Policy Attorney; Kathy Sher, Legislative Attorney (1.25 CH)

SALON IV (2nd Floor)
In this session, attendees will learn about how to get involved in our collaboration and demand resources in partnership with other PPS staff. We will also address how to use our tool available at www.aclusocal.org/edjustice to identify the support gaps in your school or district. Additionally, we will discuss how to harness your expertise on adolescent development to advocate for child-centered approaches to supports. Learn ways to use our new toolkit to engage in school-level, district-level (LCAP/LCFF), and state advocacy to prioritize PPS staff.

Headstrong: The Role of the School Nurse in Concussion - Penny Morgan Overgaard, PhD, RN, CPN & Rebecca Pifer, ACNP-BC, MSN, BSN, RN (1.25 CH)

GARDEN 3 (1st Floor)
Concussion is a complex injury that can have far-reaching consequences for a student. This session is designed to improve the school nurse professional’s understanding of the concussive injury and describe how school nurses and educators play a significant role in concussion prevention, recognition, and recovery during school and after-school activities.

7:00 to 10:00 p.m. - 70th Anniversary Award Ceremony and Disco Dance Party
GRAND BALLROOM E-G / HALL

Sunday, February 16, 2020

8:00 to 10:30 a.m. - Conference Check-In / Info Desk
GRAND FOYER

8:00 to 9:00 a.m. - Breakfast Buffet
GRAND FOYER

8:45 to 9:15 a.m. - School-Based Health Access is a Civil Right! We Intend to Fight! - Amir Whitaker, Policy Attorney; Kathy Sher, Legislative Attorney (0.5 CH)
GRAND BALLROOM A-D

Schools and districts across California must do better when it comes to prioritizing the health and wellness of students. Although the National Association of School Nurses recommends one nurse for every 750 students, the caseload in California is three times as high with just one nurse for every 2,500 students. Beginning in 2019, the American Civil Liberties Union (ACLU) of California began working with the Pupil Services Coalition and CSNO to prioritize school-based mental health. We are collaborating to reframe this as a civil rights issue.

9:15 to 10:30 a.m. - Closing Session: Finding the Funny in Change - Jan McInnis (1.0 CH)

GRAND BALLROOM A-D

Change causes fear, tension and miscommunication. In this popular keynote, Jan will show you how to diffuse tension instantly, kick off tough conversations and facilitate communications through using humor. These practical tips, infused with plenty of Jan’s humor, will have you walking away laughing and learning how to handle, and even embrace, change.

10:30 a.m. to 3:00 p.m. - School Nurse Academy - Donna Bassett, RN, PHN, CSN - Part 4 of 4

(SALON III (2nd Floor)

(must be signed up for the academy to attend)

IMPORTANT NOTE: This schedule is subject to change at any time based on the needs of the organization, presenter availability and other circumstances beyond our control.