



California School Nurses Organization

Position Statement

SCHOOL NURSING CASE MANAGEMENT

STATEMENT

The California School Nurses Organization asserts that the credentialed school nurse possesses the knowledge and skills necessary for effective case management. This includes, but is not limited to, the following:

1. Identification of health needs and current community services available to students and families, and dispersment of information at the appropriate health literacy level.
2. Assessment of student health needs and determination of appropriate level of care to meet established goals.
3. Initiation, design, and collaboration of a service plan based on professional standards of care in conjunction with a multidisciplinary team.
4. Coordination of health and related services including training, monitoring, and supervision of appropriate school personnel assigned to perform specialized health care procedures.
5. Assistance to students and families to understand, select, and access health-related services.
6. Leadership in multidisciplinary team meetings in planning services to meet health needs of students within the educational setting.
7. Evaluation of the service outcomes for the attainment of medical, emotional, social, and educational goals.
8. Validation of case management plan to be consistent with evidence based practice, regulatory, accreditation, and jurisdictional guidelines.
9. Collecting aggregate data for tracking and outcome management.
10. Addressing barriers to care.
11. Documenting the case management plan and ongoing activities.
12. Facilitating communication, problem-solving, and confidential resolution with stakeholders and/or involved parties (providers, employers, organizations, students, families, etc.).

RATIONALE

Case management is a service model, intrinsic to the credentialed school nurse's job, which focuses on assessment of needs and planning a continuum of care for students and families. Additionally, credentialed school nurses function in the roles of community liaison, interpreter to school personnel, direct care provider, student advocate, and educator to students, families, and school personnel.

References:

Case Management Society of America. (2010). *Standards of practice for case management*. Retrieved from <http://www.cmsa.org/portals/0/pdf/memberonly/StandardsOfPractice.pdf>