



"Every child, every chance, every day."

# Santa Barbara Unified School District

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www.sbunified.org

**Title:** School Nurse

**Reports to:** Program Facilitator, Special Education

**Salary Schedule Range:** Depends on Experience- Highest placement would be at Class III, Step 11 of the Nurses Salary Schedule. Annual stipends for a Master's and Doctorate degrees.

**Benefits:** Eligible to participate in District health, vision, dental and term life insurance.

**Purpose of Position:** To serve as a member of the educational team assisting in the promotion of individual, school, family and community health, focusing on the health needs of the District and relating to the overall District educational goals; and to perform other duties as assigned.

## Essential Functions:

### Equity

- Serve as a teacher for the educational program that delivers on the unique needs of a socio-economically, culturally, ethnically, racially and linguistically diverse student population.
- Maintain an environment that focuses on academic, behavioral, and social-emotional well-being prevention and implements practices that ensure equitable outcomes for all students.
- Manage and organize the environment with a focus on equity, accountability, student centered approach, and a positive culture and climate.
- Implement classroom practices that ensure equitable outcomes for all students.
- Engage in professional learning that enhances the achievement of all students, particularly socio-economically, culturally, ethnically, racially and linguistically diverse student populations.
- Ensure that classroom resources are utilized in a way that addresses the needs of our most vulnerable learners.
- Commit to carrying out school goals and objectives so that all learners are prioritized.

### Accountability

- Abide by California Education Code, the Administrative Code of California and the policies and regulations of the Santa Barbara Unified School District.
- Implement with fidelity the instructional program to meet the needs of a socio-economically, culturally, ethnically, racially and linguistically diverse student population.
- Implement classroom instruction and student supports based on student achievement data.
- Review the results of assessments and implement interventions to assure that all students meet grade level proficiencies.
- Support the achievement of all students, in particular a heightened level of focus on socio-economically, culturally, ethnically, racially and linguistically diverse student populations.

### Student-Centered

- Carry out the school's program expectations to meet the needs of all segments of the community.
- Provide opportunities for students to see their own background and experiences through the curriculum.
- Be aware and responsive of the individual needs of each student and family.
- Communicating important classroom information to all students and families in the classes.

### Culture and Climate

*Revised May 2021*

- Establish and maintain high expectations for achievement and implement systematic supports using Multi-Tiered System of Support (MTSS) so all students can achieve standards.
- Participate in family engagement programs
- Carry out the school's student behavior policies and procedures with an emphasis on addressing the disproportionality of the system's impact on specific student groups (i.e. students of color, students with disabilities, socio-economically disadvantaged).
- Assume responsibility before, during, and after school hours for the health, safety, and welfare of students.
- Maintain the classroom as a safe space for students.

Perform other duties as assigned.

#### **Additional Functions:**

- Ability to use medical equipment.
- Ability to assess emergency situations and respond appropriately.
- Assess and evaluate the health and developmental status of students, including interpreting health and development assessments as well as medical and nursing findings.
- Design, implement, and monitor individual student health care plans.
- Conduct professional learning training for staff; serve as a resource person to staff; teach health-related subjects to students in collaboration with the classroom teacher.
- Complete hearing, vision, and scoliosis screenings in compliance with health screening mandates
- Complete reports for Medical/Medicaid (MAA) reimbursements accurately and on time.
- Conduct immunization programs in collaboration with public agencies.
- Serve as a member of the Individualized Education Plan and/or 504 plan team to report results of health/development evaluations and to provide health-related information.
- Complete health/development evaluation of students referred to special education and/or 504 plans when specified in an assessment plan.
- Will be working with Early Childhood Assessment Team (ECAT).

#### **Non-Essential Functions:**

- Assist the administration and staff in development and implementation of a comprehensive student health program and maintenance of a safe and healthful environment.
- Participate in implementing health instruction curriculum.
- Make appropriate health appraisals of students referred and provide health counseling to students and their parents when necessary.
- Follow up with parents regarding deficiencies identified during vision, auditory, and scoliosis screening; assist parents in making plans for further examinations and correction.
- Keep accurate records of activities at assigned schools.
- Assist in establishing and maintaining necessary health records at school sites.
- Record the results of health screenings and other significant health information in cumulative records.
- Assist in the control and prevention of communicable disease by providing information to staff, students, and parents about protective measures against communicable disease.
- Provide emergency care for serious accidents and illnesses, which occur at school.

#### **Working Conditions & Physical Demands:**

- Ability to work at a desk, conference table or in meetings of various configurations.
- Ability to stand and circulate for extended periods of time.
- Ability to see for purposes of reading laws and codes, rules and policies, and other printed matter and observing students.

- Ability to hear and understand speech at normal speech levels.
- Ability to communicate so others will be able to clearly understand normal conversation.
- Ability to lift up to 25 pounds.
- Ability to carry up to 25 pounds.
- Moderate to high stress levels.
- Work is predominantly in the school environment.
- Risk of exposure to disease/pathogens; blood and bodily fluids; medications; and toxic or caustic chemicals.
- Climate is normal; occasional adverse weather conditions.
- Daily contact with students, teachers, and school staff.
- Regular contact with parents, community members and outside agency personnel.

**Abilities and Knowledge:**

- Knowledge of basic pharmacology.
- Working knowledge and demonstrated ability to teach universal procedures.
- Ability to communicate effectively and clearly orally and in writing.
- Basic computer skills including but not limited to Word, email, internet searches.
- Ability to work well with others.
- Maintains currency in professional practices.

**Required Qualifications:**

- Holds an appropriate School Nurse Services Credential or valid emergency certification issued by the California Commission on Teacher Credentialing.
- Current First Aid and CPR certification.
- If not fully credentialed, candidate must be willing to enroll in a credential program and have at least 18 semester units in the subject area to qualify for a short term staff permit; or must be enrolled in a credential program and be eligible for an internship credential.

*The District reserves the right to update, revise or change this job description and related duties at any time.*